

# FAMU ASSESSMENT PLANNING FORM NUVENTIVE FORMAT

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## TAB 2: General Information

### Contact Person(s) - Name and Phone Number

Click here to enter text.

### Contact Person Email

Click here to enter text.

### Mission

Click here to enter text.

### Vision

Click here to enter text.

### Division

Click here to enter text.

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## Tab 3: Program Assessment and Alignments > Assessment Plan

**Unit Goals:** State Unit Goals *(Do not enter any information into the Goal Type field.)*

[Click here to enter text.](#)

*(Active Goal should remain selected unless you want to archive the goal.)*

### Create Objectives/Outcomes

Outcome/Objective 1:

Objective/Outcome Name	<i>Provide a short 3-5 word title for the objective/outcome.</i> <a href="#">Click here to enter text.</a>		
Objective/Outcome	<i>Provide the full description of the objective/outcome.</i> <a href="#">Click here to enter text.</a>		
Objective/Outcome Status	Choose your outcome type <input type="checkbox"/> CSO - Active/Archived/Completed Community Service Outcome <input type="checkbox"/> OO - Active/Archived/Completed Operational Outcome <input type="checkbox"/> PO - Active/Archived/Completed Performance Outcome <input type="checkbox"/> RO - Active/Archived/Completed Research Outcome <input type="checkbox"/> SLO - Active/Archived/Completed Student Learning Outcome		
Planned Assessment Cycles	Indicate the current assessment cycle. <a href="#">Click here to enter text.</a>		
Assessment Measures	<i>Target both Direct and Indirect measures and performance levels</i>		
	Measure Type (Direct/Indirect)	Assessment Measure	Criterion

Outcome/Objective 2:

Objective/Outcome Name	<i>Provide a short 3-5 word title for the objective/outcome.</i> <a href="#">Click here to enter text.</a>		
Objective/Outcome	<i>Provide the full description of the objective/outcome.</i> <a href="#">Click here to enter text.</a>		
Objective/Outcome Status	Choose your outcome type <input type="checkbox"/> CSO - Active/Archived/Completed Community Service Outcome		

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	<input type="checkbox"/> OO - Active/Archived/Completed Operational Outcome <input type="checkbox"/> PO - Active/Archived/Completed Performance Outcome <input type="checkbox"/> RO - Active/Archived/Completed Research Outcome <input type="checkbox"/> SLO - Active/Archived/Completed Student Learning Outcome		
Planned Assessment Cycles	Indicate the current assessment cycle. <a href="#">Click here to enter text.</a>		
Assessment Measures	<i>Target both Direct and Indirect measures and performance levels</i>		
	Measure Type (Direct/Indirect)	Assessment Measure	Criterion

### Outcome/Objective 3:

Objective/Outcome Name	<i>Provide a short 3-5 word title for the objective/outcome.</i> <a href="#">Click here to enter text.</a>		
Objective/Outcome	<i>Provide the full description of the objective/outcome.</i> <a href="#">Click here to enter text.</a>		
Objective/Outcome Status	Choose your outcome type <input type="checkbox"/> CSO - Active/Archived/Completed Community Service Outcome <input type="checkbox"/> OO - Active/Archived/Completed Operational Outcome <input type="checkbox"/> PO - Active/Archived/Completed Performance Outcome <input type="checkbox"/> RO - Active/Archived/Completed Research Outcome <input type="checkbox"/> SLO - Active/Archived/Completed Student Learning Outcome		
Planned Assessment Cycles	Indicate the current assessment cycle. <a href="#">Click here to enter text.</a>		
Assessment Measures	<i>Target both Direct and Indirect measures and performance levels</i>		
	Measure Type (Direct/Indirect)	Assessment Measure	Criterion

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### Outcome/Objective 4:

Objective/Outcome Name	<i>Provide a short 3-5 word title for the objective/outcome.</i> <a href="#">Click here to enter text.</a>		
Objective/Outcome	<i>Provide the full description of the objective/outcome.</i> <a href="#">Click here to enter text.</a>		
Objective/Outcome Status	Choose your outcome type <input type="checkbox"/> CSO - Active/Archived/Completed Community Service Outcome <input type="checkbox"/> OO - Active/Archived/Completed Operational Outcome <input type="checkbox"/> PO - Active/Archived/Completed Performance Outcome <input type="checkbox"/> RO - Active/Archived/Completed Research Outcome <input type="checkbox"/> SLO - Active/Archived/Completed Student Learning Outcome		
Planned Assessment Cycles	Indicate the current assessment cycle. <a href="#">Click here to enter text.</a>		
Assessment Measures	<i>Target both Direct and Indirect measures and performance levels</i>		
	Measure Type (Direct/Indirect)	Assessment Measure	Criterion

### Outcome/Objective 5:

Objective/Outcome Name	<i>Provide a short 3-5 word title for the objective/outcome.</i> <a href="#">Click here to enter text.</a>		
Objective/Outcome	<i>Provide the full description of the objective/outcome.</i> <a href="#">Click here to enter text.</a>		
Objective/Outcome Status	Choose your outcome type <input type="checkbox"/> CSO - Active/Archived/Completed Community Service Outcome <input type="checkbox"/> OO - Active/Archived/Completed Operational Outcome <input type="checkbox"/> PO - Active/Archived/Completed Performance Outcome <input type="checkbox"/> RO - Active/Archived/Completed Research Outcome <input type="checkbox"/> SLO - Active/Archived/Completed Student Learning Outcome		
Planned Assessment Cycles	Indicate the current assessment cycle. <a href="#">Click here to enter text.</a>		
Assessment Measures	<i>Target both Direct and Indirect measures and performance levels</i>		

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	Measure Type (Direct/Indirect)	Assessment Measure	Criterion

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## Tab 3: Assessment and Alignments > Objectives/Outcomes Map

### Strategic Alignments

Align each measure on the Assessment Plan to the following strategic initiatives related to your program/unit.

- ✓ \*\*Linkage to Unit Goals
- ✓ \*\*Linkage to College/School/Division Goal(s) Statements
- ✓ \*\*Linkage to University Strategic Plan
- ✓ \*\*Linkage to the BOG Performance Metrics
- ✓ \*\*Linkage to the General Education Outcomes
- ✓ \*\*Linkage to the FAMU Sustainability Action Plan

*Use the table below to list the strategic goals related to your assessment plan for each of the before mentioned strategic priorities where appropriate.*

<b>Identifier (Strategic Plan)</b>	<b>Item Statement (i.e. Goal 2 or Strategy 1.2.1)</b>
Unit Goals	
University (FAMU)	
College/School (Name)	
Division (Name)	
BOG Performance Metrics	
General Education Outcomes	
Sustainability Action Plan	
Specialized Accreditation (Name)	

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## Tab 3: Assessment and Alignments > Assessment Report

### Assessment Results

Outcome/Objective 1:

Assessment Findings	<i>Summary = Analyze and Review Performance Data. Reflect on Results in relation to outcome.</i>				
	Assessment Measure	Criterion	Result Summary	Reporting Period	Conclusion
					<input type="checkbox"/> Met <input type="checkbox"/> Not Met
				<input type="checkbox"/> Met <input type="checkbox"/> Not Met	

Outcome/Objective 2:

Assessment Findings	<i>Summary = Analyze and Review Performance Data. Reflect on Results in relation to outcome.</i>				
	Assessment Measure	Criterion	Result Summary	Reporting Period	Conclusion
					<input type="checkbox"/> Met <input type="checkbox"/> Not Met
				<input type="checkbox"/> Met <input type="checkbox"/> Not Met	

Outcome/Objective 3:

Assessment Findings	<i>Summary = Analyze and Review Performance Data. Reflect on Results in relation to outcome.</i>				
	Assessment Measure	Criterion	Result Summary	Reporting Period	Conclusion
					<input type="checkbox"/> Met <input type="checkbox"/> Not Met
				<input type="checkbox"/> Met <input type="checkbox"/> Not Met	



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**Outcome/Objective 4:**

Assessment Findings	<i>Summary = Analyze and Review Performance Data. Reflect on Results in relation to outcome.</i>				
	Assessment Measure	Criterion	Result Summary	Reporting Period	Conclusion
					<input type="checkbox"/> Met <input type="checkbox"/> Not Met
				<input type="checkbox"/> Met <input type="checkbox"/> Not Met	

**Outcome/Objective 5:**

Assessment Findings	<i>Summary = Analyze and Review Performance Data. Reflect on Results in relation to outcome.</i>				
	Assessment Measure	Criterion	Result Summary	Reporting Period	Conclusion
					<input type="checkbox"/> Met <input type="checkbox"/> Not Met
				<input type="checkbox"/> Met <input type="checkbox"/> Not Met	

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### Improvement Narratives

Outcome/Objective 1:

Assessment Findings	<i>Improvement Narratives = Strengthen programs/services through Continuous Improvement.</i>				
	Assessment Measure	Criterion	Submission Date	Improvement Narrative	Improvement Type*

*\*This will be a drop-down menu in the system. Please select one of the following: Administrative Change, Assessment Method Change, Co-Curricular Change, Curriculum Change, Increase Accuracy, Increase Satisfaction, Operational Change, Other, Pedagogy Change, Professional Development, Reduce Costs, Reduce Cycle-Time, Satisfaction, Seek Professional Development, Target Performance Level Change.*

Outcome/Objective 2:

Assessment Findings	<i>Improvement Narratives = Strengthen programs/services through Continuous Improvement.</i>				
	Assessment Measure	Criterion	Submission Date	Improvement Narrative	Improvement Type*

*\*This will be a drop-down menu in the system. Please select one of the following: Administrative Change, Assessment Method Change, Co-Curricular Change, Curriculum Change, Increase Accuracy, Increase Satisfaction, Operational Change, Other, Pedagogy Change, Professional Development, Reduce Costs, Reduce Cycle-Time, Satisfaction, Seek Professional Development, Target Performance Level Change.*

Outcome/Objective 3:

Assessment Findings	<i>Improvement Narratives = Strengthen programs/services through Continuous Improvement.</i>				
	Assessment Measure	Criterion	Submission Date	Improvement Narrative	Improvement Type*

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*\*This will be a drop-down menu in the system. Please select one of the following: Administrative Change, Assessment Method Change, Co-Curricular Change, Curriculum Change, Increase Accuracy, Increase Satisfaction, Operational Change, Other, Pedagogy Change, Professional Development, Reduce Costs, Reduce Cycle-Time, Satisfaction, Seek Professional Development, Target Performance Level Change.*

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## Outcome/Objective 4:

Assessment Findings	<i>Improvement Narratives = Strengthen programs/services through Continuous Improvement.</i>				
	Assessment Measure	Criterion	Submission Date	Improvement Narrative	Improvement Type*

*\*This will be a drop-down menu in the system. Please select one of the following: Administrative Change, Assessment Method Change, Co-Curricular Change, Curriculum Change, Increase Accuracy, Increase Satisfaction, Operational Change, Other, Pedagogy Change, Professional Development, Reduce Costs, Reduce Cycle-Time, Satisfaction, Seek Professional Development, Target Performance Level Change.*

## Outcome/Objective 5:

Assessment Findings	<i>Improvement Narratives = Strengthen programs/services through Continuous Improvement.</i>				
	Assessment Measure	Criterion	Submission Date	Improvement Narrative	Improvement Type*

*\*This will be a drop-down menu in the system. Please select one of the following: Administrative Change, Assessment Method Change, Co-Curricular Change, Curriculum Change, Increase Accuracy, Increase Satisfaction, Operational Change, Other, Pedagogy Change, Professional Development, Reduce Costs, Reduce Cycle-Time, Satisfaction, Seek Professional Development, Target Performance Level Change.*

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### Tab 3: Assessment and Alignments > Reflections

#### Reporting Cycle

*This section is a drop down in Nuventive.*

Click here to enter text.

#### Overall Reflection

*This section is designated for you to provide your overall reflection on the Assessment Report. Your overall reflection should include statements that define the following questions: 1. What worked well over the course of the current assessment cycle? (Tell us your success story) 2. What changes for improvement were made in the current assessment cycle that were tied to results and action plans from the previous assessment cycle? (Tell us how you are continuously improving) 3. What needs improvement and what will be done to address areas of opportunity? (Summarize your action plans for improvement)*

Click here to enter text.

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**Planning Notes**